

Houses and Homes Curriculum Overview for EYFS

(Spring Term 1 2021)



Communication & Language

- Extending vocabulary by learning key words in relation to houses and homes
- Listening attentively to others and following instructions, including while completing tasks
- Continue to use 'partner talk' to express ideas and take into account what others say
- Listening and responding to class or group discussions
- Using kind words to turn take and share
- Talk about their immediate environment identifying similarities and differences when compared to other places

Literacy

- Continue learning our Phonics 'Set 1 sounds'
- Use our phonic knowledge and 'Fred Talk' to read and write green words.
- Learn ten new red words
- Exploring texts around Houses and Homes: Come over to my house, Three Little Pigs, Non-Fiction texts on houses and homes, a bird builds a nest and buildings around the world (China)



verb
adverb
noun
pronoun
adjective
vowel
consonant



Mathematics

(taught in separate year groups)

- Number bonds within five
- Numbers to ten
- Comparing numbers within ten
- Addition to ten



Personal, Social & Emotional Development

- Continue to work as part of a group, following rules where appropriate
- Learning how to be a good friend by playing co-operatively, taking turns and using kind words
- Making good choices at home.
- Exploring our feelings.
- Mindfulness and gratitude

Physical Development (*PE day is Wednesday*)

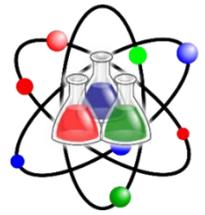
- Developing control and coordination of movement
- Exploring and using gym equipment in the hall
- Handling equipment and tools, developing fine motor skills
- Learning about healthy diet and exercise
- Managing their own hygiene (including hand-washing) and personal needs



Understand the World



- Looking at the place we live and comparing it to other places.
- Experimenting with different materials to make a house strong
- Comparing different buildings in the local area and looking at how buildings change over time
- Looking at where animals live and what they need to survive
- Explore 'Coding' for the First time and use 'book creator' in our writing
- Explore Chinese culture looking at 'The Great Wall of China' and 'Chinese New Year'



Expressive Arts & Design



- Make a 3D House using construction materials
- Collaborate to create a map
- Build a place for a bird to live
- Create art linked to Chinese New Year
- Make a bird feeder
- Cooking using local ingredients (sugar from the Sugar Beet factory) to make birds nest cakes.



Religious Education



- The Christian bible story 'The Wise and Foolish Builders' (Matthew 7:24-27)
- Looking at Chinese culture and traditions.



Home Learning

- **Daily practise of their phonics and where appropriate reading to an adult** (record in your reading record). Sharing a story and listening to your child read from the Green Sounds Book,
- Practise red words at the front of reading record book
- All reads can be counted in your child's reading record