

# Food and Farming Curriculum Overview for EYFS

(Autumn Term 1 2020)



## Communication & Language

- Communicating with new friends and staff
- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Using 'our words' to turn take and share

## Literacy

- Learning our Phonics 'Set 1 sounds' and use 'Fred Talk'.
- Explore story books at home and school, discussing the narratives
- Exploring texts around Food and Farming (Supertato, Oliver's Vegetables)



verb  
adverb  
noun  
pronoun  
adjective  
vowel  
consonant



## Mathematics

(taught in separate year groups)

- Begin mastery in maths (Power Maths)
- Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects



## Personal, Social & Emotional Development

- Settling into the new learning environment
- Showing independence around the setting
- Build awareness of needing help, and confidence to ask
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

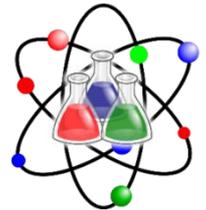
## Physical Development (*PE day is Wednesday*)

- Developing control and coordination of movement
- Handling equipment and tools, developing fine motor skills
- Learning about healthy diet and exercise
- Managing their own hygiene (including handwashing) and personal needs



## Understand the World

- Talk about food and farming-*Where our food comes from? What is healthy food? What food do we like?*
- Talk about similarities and differences between objects
- Recognise that technology is used in homes and schools



## Expressive Arts & Design

- Experiment with songs related to harvest, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new worlds
- Represent ideas through art, music, role-play, dance and stories



## Religious Education

- Learning about the festival of Harvest.
- The importance Harvest plays in the Christian community and how it is celebrated.



## Home Learning

- **Daily practise of their phonics and where appropriate reading to an adult** (record in your reading record). Sharing a story can be counted as a read in your child's reading record.