

Faiths and Festivals Curriculum Overview for EYFS

(Autumn Term 2 2020)



Communication & Language

- Extending vocabulary by learning key words within a range of Faiths and Festivals
- Listening attentively and following instructions, including while completing tasks
- Using 'partner talk' to express ideas
- Listening and responding to class or group discussions
- Using kind words to turn take and share

Literacy

- Continue learning our Phonics 'Set 1 sounds'
- Use our phonic knowledge and 'Fred Talk' to read and write words.
- Exploring texts around Faith and Festivals (Room on a Broom, Sparks in the sky, Dipal's Diwali, The Gingerbread man, Hansel and Gretel and the Nativity story)



verb
adverb
noun
pronoun
adjective
vowel
consonant



Mathematics

- Following the Whole School 'Power Maths' scheme developing concepts such as 'Five Frames' 'Part Part Whole' 'Same and Different'
- Comparing two groups of objects and identifying which group has more or less or equal
- Recognising how many more object there are when comparing two groups of objects
- Learning one more and one less for numbers 1-5



Personal, Social & Emotional Development

- Continue to work as part of a group, following rules where appropriate
- Building our understanding of being safe on Bonfire night
- Learning how to be a good friend by playing co-operatively, taking turns and using kind words
- Realising that we are all different but unique

Physical Development (PE day is Wednesday)

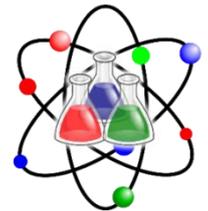
- Fine motor skills developed through Fiddly Fingers and Handwriting activities
- Access to large outdoor area – climbing frame, bikes, scooters and equipment
- Learning about healthy diet – daily snack of fruit and milk
- Managing their own hygiene (including hand-washing) and personal needs
- **Our PE Session focus this half term is Dance following the 'Val Sabin' Dance Scheme.**



Understand the World



- Talk about past and present events relating to faiths and festivals- *What do we celebrate? How do we celebrate these events?*
- Looking at Diwali and Christmas.
- Join in with family customs and be sensitive to others
- Talk about similarities and differences between themselves and others
- Explore BeeBots and use them for a particular purpose



Expressive Arts & Design



- Explore songs related to Diwali and the Nativity through music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new worlds such as 'the gingerbread man'
- Represent ideas through art, music, role-play, dance and stories – Hansel and Gretel, Room on the Broom, Stick man.



Religious Education

- Learning about different faiths and festivals
- The importance of Christmas in the Christian community and how it is celebrated as well as the celebrations of Christmas in other countries
- The importance of Diwali and how it is celebrated



Home Learning

- **Daily practise of their phonics and where appropriate reading to an adult** (record in your reading record). Sharing a story and listening to your child read from the Green Sounds Book, can be counted as a read in your child's reading record.