



Hardwick Primary School

PSHE - Relationships Education

FAO Document 2022



This document has been compiled from questions that both parents and governors have asked during a consultation period (May 2021).

Will the children be given the opportunity to ask questions anonymously?

Each class has a post box where children can post any questions that they may not want to ask in front of their peers. Teachers will monitor these throughout the term and address them in subsequent lessons. In addition, there will a question and answer session at the end of the topic where girls and boys will be split into separate sessions.

If I choose to withdraw my child from the non-statutory component of the PHSE curriculum what alternative work will the school provide for them?

Teachers will plan appropriate activities linked to what they are currently learning in other curriculum areas.

Will you teach my child how to be safe online, including how to keep their personal information safe?

Our PSHE curriculum sits alongside our computing curriculum which covers online safety and how to keep personal information safe. Please see the school's online safety policy p 7-9 for further information <https://hardwickprimaryschool.co.uk/site/wp-content/uploads/2021/01/Online-Safety-Policy-Autumn-2020.pdf>

Will religious beliefs be taken into account in the PHSE lessons?

Our focus is delivering lesson content objective rather than subjectively with a focus on developing children's knowledge and understanding. At Hardwick we believe that all children and young people from all faiths and cultures have an entitlement to SRE that can support them on their journey through childhood to adolescence and adulthood.

What do I do if I am worried about what my child comes home and talks about?

As a school we operate open door policy. If you have any concerns please speak to your child's class teacher, you also have available the school Emotional Literacy Support Assistant – Ms Dulieu, Mrs Peck (PSHE Lead) or Mr Jones.

How will you ensure all children achieve the expected educational outcomes (i.e they understand what has been taught)?

We will be following a whole school programme that has been carefully designed to cover all aspect of the curriculum that we need to teach. Throughout the lessons there will be a range of assessment opportunities to identify children's levels of understanding and for teachers to address any misconceptions that may arise.

How will you ensure lessons are accessible for those pupils with SEND?

As with all lessons, teacher will adapt the curriculum to ensure that all children can achieve. Strategies such pre teaching vocabulary, making the learning visual, and giving children a range of ways of demonstrating what they have learnt may be used if required.

How will you incorporate LGBT+ into the learning?

Our school ethos values diversity and respect for others. LGBTQ+ will not be taught as a lesson but rather threaded across our curriculum. Teachers will be available to support children's question in a sensitive and objective way.

Has PHSE been given parity with other subjects in the national curriculum in terms of timetabling, subject leadership, staff training and quality of teaching?

At Hardwick we continue to develop our PSHE Curriculum alongside all other areas of the curriculum. Staff have been given time during staff meetings to further their understanding of the requirements of the new curriculum and plan and timetable accordingly. The PSHE Lead is also given leadership time to monitor teaching and learning in PSHE.