

EYFS Curriculum – Understanding the World – The Natural World

Understanding the World – The Natural World (Science)						
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Theme	<i>All about Me</i>	<i>Journeys</i>	<i>Space</i>	<i>Growing and Changing</i>	<i>Kings and Queens</i>	<i>Stories from the Past</i>
Understanding the World The Natural World (Science)	<p>The human body: Facial features, body parts, the senses</p> <p>Seasons of the year; Autumn. Deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.</p>	<p>Forces: push, pull, twist</p> <p>Air transport Water transport</p> <p>Seasons of the year: Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter?</p> <p>Transport in the winter; snow ploughs, gritting roads, snow tyres.</p>	<p>Our planet Earth, land and sea, plants and animals, weather, gravity.</p> <p>The moon, the sun, the planets in our solar system, space travel, astronauts.</p> <p>Seasons of the year: Spring. The first signs of spring; snowdrops, cherry blossom, buds and flowers, birds nesting,</p>	<p>Growing and changing; how people change as they grow, how animals change as they grow. Life cycles of a butterfly and/or frog.</p> <p>Identify and draw the following animals and their babies including but not limited to: Sheep and Lamb Cows and Calf Horse and foal Butterfly and Caterpillar Frog and tadpole Dog and puppy</p>	<p>Seasons of the Year: Summer. Signs of summer; flowers, warmer days, light evenings, butterflies, bees, birds.</p> <p>Design a garden for the Queen; what could we grow? What would we include? Sketch some ideas and write about the design.</p>	<p>Seasons of the Year: Summer. How we stay safe in the sun; sunscreen, hats, sunglasses. Safety around water.</p> <p>Changing state of matter; Why do our ice lollies melt?</p>

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		<p>Changing state of matter; frost and ice- looking closely at ice, what happens when it warms? Why can we see our breath when it is cold?</p>	<p>bees, lighter evenings.</p>	<p>Cat and kitten</p> <p>Plants; how they grow from seeds and bulbs. What plants need to grow. Identify parts of plants including roots, stem and leaves.</p> <p>Identify trees and plants growing locally on the school grounds or in local parks. Draw pictures of local plants.</p>		
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