

EYFS – Reception

The *Emmanuel* Project EYFS Scheme of Work for RE – Suffolk Agreed Syllabus

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
					
CREATION 1	INCARNATION 1	SALVATION 2	SALVATION 1	INCARNATION 2	CREATION 2
<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>
<i>A Muslim whispering Allah in a baby's ear</i>	<i>A Muslim story: Muhammad and the Ants</i>	<i>A Sikh story: Har Gobind and the 52 Princes</i>	<i>A Buddhist story: The Monkey King</i>	<i>Hindus celebrating at Raksha Bandhan</i>	<i>Tu be Shevat: the Jewish 'Birthday of Trees'</i>

Key Stage 1 – Years 1 & 2

The *Emmanuel* Project Scheme of Work for Key Stage 1 RE – Suffolk Agreed Syllabus

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		YEAR 1
Belonging <i>Where and how people belong and why belonging is important</i>				Stories and Books <i>How and why some stories and books are sacred and important</i>		Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i>		Celebrations <i>What celebrations are important in religion and why</i>		Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i>		
Christianity Baptism / church <i>Why is belonging to God and the church family important to Christians?</i>		Judaism Mitzvot / tzedakah <i>Why is learning to do good deeds so important to Jewish people?</i>		Christianity Parables / gospel <i>What did Jesus teach about God in his parables?</i>		Christianity Prayer / worship <i>Why do Christians pray to God and worship him?</i>		Christianity Emmanuel / Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i>		Judaism Tefillah/ blessings <i>Why do Jewish families say so many prayers and blessings?</i>		
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		YEAR 2
Believing <i>What some families believe about God, the natural world, human beings, a significant figure</i>				<i>A unit of school's own choice – EP chose</i> Believing – Islam		Symbols and Artefacts <i>How symbols and artefacts are used to express religious meaning and why</i>		Leaders & Teachers <i>Figures who have an influence on others locally, nationally and globally in religion and why</i>				
Judaism Teshuvah / G-D <i>Why do Jewish families talk about repentance at New Year?</i>		Christianity Saviour / Jesus <i>Why was Jesus given the name 'saviour'?</i>		Islam Allah / mercy <i>How do some Muslims show Allah is compassionate and merciful?</i>		Christianity Resurrection / joy <i>What are the best symbols of Jesus' death & resurrection at Easter?</i>		Christianity Disciple / faith <i>Why do Christians trust Jesus and follow him?</i>		Judaism Torah / rabbi <i>Why is the Torah such a joy for the Jewish community?</i>		

Lower Key Stage 2 – Years 3 & 4 – 2 year rolling plan – Cycle A and Cycle B

The Emmanuel Project Scheme of Work for Key Stage 2 RE – Suffolk Agreed Syllabus

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p align="center">Religion and the Individual</p> <p align="center"><i>What is expected of a believer following a religion and the impact of belief on peoples' lives</i></p>			<p align="center">Symbols and Religious Expression</p> <p align="center"><i>How religious and spiritual ideas are expressed</i></p>	<p align="center">Beliefs in Action in the World</p> <p align="center"><i>How religions respond to global issues</i></p>	<p align="center">Revisiting Judaism</p> <p align="center">~ Symbols and Religious Expression</p>	<p align="center">Years 3&4</p> <p align="center">Cycle A</p>
<p align="center">Christianity</p> <p align="center"><i>How do Christians show that <u>reconciliation</u> with God and others is important?</i></p>	<p align="center">Islam</p> <p align="center"><i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i></p>	<p align="center">Hinduism</p> <p align="center"><i>Why do Hindus want to collect good <u>karma</u>?</i></p>	<p align="center">Christianity</p> <p align="center"><i>Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?</i></p>	<p align="center">Christianity</p> <p align="center"><i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i></p>	<p align="center">Judaism</p> <p align="center"><i>What symbols and stories help Jewish people remember their <u>covenant</u> with God?</i></p>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p align="center">Inspirational People</p> <p align="center"><i>Why some figures, e.g. founders, leaders and teachers, inspire religious believers</i></p>			<p align="center">Encountering Sikhism</p> <p align="center">~ Inspirational People</p>	<p align="center">Religion, Family and Community</p> <p align="center"><i>How religious families & communities practise their faith & the contributions this makes to local life</i></p>	<p align="center">Encountering Sikhism</p> <p align="center">~ Religion, Family and Community</p>	<p align="center">Years 3&4</p> <p align="center">Cycle B</p>
<p align="center">Christianity</p> <p align="center"><i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i></p>	<p align="center">Islam</p> <p align="center"><i>Why do Muslims call Muhammad the '<u>seal of the prophets</u>'?</i></p>	<p align="center">Hinduism</p> <p align="center"><i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i></p>	<p align="center">Sikhism</p> <p align="center"><i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i></p>	<p align="center">Christianity</p> <p align="center"><i>Why do Christians believe they are people on a <u>mission</u>?</i></p>	<p align="center">Sikhism</p> <p align="center"><i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i></p>	

Upper Key Stage 2 – Years 5 & 6 – 2 year rolling plan – Cycle A and Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p align="center">Teachings and Authority</p> <p align="center"><i>What sacred texts and other sources say about God, the world and human life</i></p>			<p align="center">Revisiting Judaism</p> <p align="center">~ Worship, Pilgrimage and Sacred Places</p>	<p align="center">Worship, Pilgrimage and Sacred Places</p> <p align="center"><i>Where, how & why people worship, inc. importance of particular religious sites</i></p>	<p align="center">Encountering Buddhism</p> <p align="center">~ Symbolism and Religious Expression</p>	<p align="center">Years 5&6 Cycle A</p>
<p align="center">Christianity</p> <p align="center"><i>Why is the <u>gospel</u> such good news for Christians?</i></p>	<p align="center">Islam</p> <p align="center"><i>What does the <u>Qur'an</u> reveal about Allah and his guidance?</i></p>	<p align="center">Hinduism</p> <p align="center"><i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i></p>	<p align="center">Judaism</p> <p align="center"><i>What is <u>holiness</u> for Jewish people: a place, a time, an object or something else?</i></p>	<p align="center">Christianity</p> <p align="center"><i>What is the great significance of the <u>Eucharist</u> for Christians?</i></p>	<p align="center">Buddhism</p> <p align="center"><i>How did Buddha teach his followers to find <u>enlightenment</u>?</i></p>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p align="center">Beliefs and Questions</p> <p align="center"><i>What key beliefs people hold about God, the world and humans</i></p>			<p align="center">Encountering Buddhism</p> <p align="center">~ Journey of Life and Death</p>	<p align="center">Journey of Life and Death</p> <p align="center"><i>Why some occasions are sacred to believers and what people think about life after death</i></p>	<p align="center">Encountering Humanism</p> <p align="center">~ Journey of Life and Death</p>	<p align="center">Years 5&6 Cycle B</p>
<p align="center">Christianity</p> <p align="center"><i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i></p>	<p align="center">Islam</p> <p align="center"><i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i></p>	<p align="center">Hinduism</p> <p align="center"><i>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</i></p>	<p align="center">Buddhism</p> <p align="center"><i>How does the <u>Triple Refuge</u> help Buddhists in their journey through life?</i></p>	<p align="center">Christianity</p> <p align="center"><i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i></p>	<p align="center">Humanism</p> <p align="center"><i>Why do Humanists say <u>happiness</u> is the goal of life?</i></p>	